

DIGITAL HEIGHTS Newsletter #1

Digital upskilling pathways for sustainable assessment in Higher Education

@[digitalheightsproject](https://twitter.com/digitalheightsproject)

1 Introducing the project

During the pandemic, **95% of Higher Education institutions** worldwide were forced to shift towards an **emergency remote teaching (ERT)** to respond to the restrictions and challenges posed by the COVID-19 pandemic. This situation had its toll on the way **assessment** took place in HE, which was already affected by the proliferation of technologies in the past couple of decades. **The DigitalHEIGHTS project** aims to promote a **sustainable pathway for transforming assessment in Higher Education**, through development of **digital readiness, resilience and capacity**, and support **digital capabilities** of the Higher Education sector, by making use of the **DigCompEdu** framework for Higher Education, the **Digital Action Plan**, the **HEInnovate** self-assessment tool and the **European Education Area** policy making and strategies.

The project will result in the following outcomes:

- **An E-Learning Platform** with peer mentoring interactive map functionality. This platform will work as a database of the project results and a dedicated online digital upskilling portal between members of the platform and the broader target audience.
- **A Learning Toolkit** for sustainable assessment through digital technologies, accessible in all partner languages and available via the E-learning platform. The toolkit is drawing on the specifications of the DigCompEdu Framework for Educators' Digital Competences.
- **A microlearning course** for sustainable assessment through digital technologies.

Virtual Partner Meeting: February 14th



Elfi-TECH

The European Institute for Innovation – Technology is a registered non-profit organisation. Elfi-Tech works on a variety of projects, merging technical innovation with economic deployment. Their experienced staff includes researchers, educationalists and IT specialists.

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SYNTHESIS

SYNTHESIS has nearly 20 years of experience in European collaborations focusing on development and implementation of projects with educational, environmental and social value, particularly through online, digital and mobile tools.

<https://www.synthesis-center.org/>, elena.t@synthesis-center.com

Cyprus University of Technology / Art+Design: elearning lab

Cyprus University of Technology aspires to develop itself into a modern pioneering University able to offer education and high-level research in leading branches of science and technology which have a high impact on the economic and scientific sectors.

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UNIVERSITÀ
DEGLI STUDI
DI TORINO

University of Torino

The University of Torino (UniTo) is one of the most ancient and prestigious Italian Universities. Hosting about 75.000 students, 3.838 academic, administrative and technical staff, 2600 post-graduate and PHD students and with 120 buildings in different areas in Torino and in key places in Piedmont, the University of Torino can be considered as “city-within-a-city”, promoting culture and producing research.

<https://en.unito.it/>, anto.fantasia@gmail.com

FH JOANNEUM

FH JOANNEUM is one of Austria’s leading universities of applied sciences, committed to stimulating innovation through R&D in order to meet sustainability goals and societal needs in line with the principle from idea to implementation.

<https://www.fh-joaanneum.at/en/>,

wolfgang.schabereiter@fh-joaanneum.at



universidade de aveiro
theoria poiesis praxis

University of Aveiro

University of Aveiro is a Portuguese university, founded in 1973, enrolling over 15000 full-time students (in graduate and postgraduate programs). The University has a strong research profile and a solid experience of cooperation and projects with local stakeholders.

<https://www.ua.pt/>, mamorim@ua.pt