

# PROJECT EMPATISE

EMPowering schools' Action Fostering Teachers' Innovation  
Empathy & Support within the Educational community



The project **aims to empower high school teachers and educators working with low-performing students** to reduce school retention rates **in rural and disadvantaged areas**.

Through an **innovative, tailored program** based on 'learning by doing' and bottom-up, community-based approaches, the project will transform teachers into change-makers within the current educational system. The methodology, founded on **non-formal education, peer learning, and 'learning by doing'** approaches, was developed with consideration for weaknesses in local public systems.

## OBJECTIVES

According to a 2019 Eurostat analysis, 22.5% of children in the EU were at risk of poverty or social exclusion due to various factors, including their parents' low income, level of education, migrant background, and difficult living conditions. As emphasized in the report, these children are less likely to perform well in school, experience good health, and fulfill their full potential later in life. Consequently, they face an increased risk of unemployment, poverty, and social exclusion.

## EXPECTED RESULTS

- Improved **skills of teachers & educators** in tackling learning disadvantage, early school leaving & low proficiency in basic skills through non formal learning & empathy-based pathway design methodologies.
- Improved **capacity** of rural & disadvantaged communities in **youth management**.
- Increased & improved educational opportunities for youths living in **rural & disadvantaged areas**.
- Strengthened **cooperation** between educational & social actors within & among EU communities.



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